

ENHANCING EXECUTIVE FUNCTIONING SKILLS IN STUDENTS WITH DISABILITIES: STRATEGIES & INTERVENTIONS FOR

Thursday, July 18, 2024, 10:00 am – 11:30 am

DESCRIPTION: Students with disabilities often face unique challenges in academic settings, particularly in the realm of executive functioning skills. Executive functioning encompasses a range of cognitive processes that enable individuals to plan, organize, strategize, focus attention, regulate emotions, and manage time effectively. Deficits in these areas can significantly impact a student's ability to succeed. This presentation aims to explore the intersection between executive functioning and students with disabilities, shedding light on the importance of addressing these cognitive processes to support success. Drawing upon current research and practical insights, we will delve into evidence-based strategies and interventions designed to bolster executive functioning skills in students with disabilities.

WHO SHOULD ATTEND:

Parents, family members, caregivers and professionals who want to enhance the lives of children, teenagers & young adults. We welcome anyone who strives to achieve the same goals.

LANGUAGE:

English (With Spanish & Mandarin Interpretation)

REGISTRATION IS REQUIRED

By web: [Click Here](#)

By Email familyconnect@adaptcommunitynetwork.org

By Phone: (718) 436-7979 Ext.704

ABOUT THE SPEAKER



Dr. Mary McDonald is a highly regarded Professor in the Special Education Program at Hofstra University where she directs the online master's in applied Behavior Analysis and the Advanced Certificate Programs, which includes the advanced certificate in ABA and the Advanced Certificate in Severe and Multiple Disabilities. Dr. McDonald has over 30 years of experience directing programs for students with autism, from early intervention through adulthood, and serves as the Associate Executive Director of Long Island Programs for Eden II. She completed her PhD in Learning Theory at the CUNY Graduate Center and is a Board-Certified Behavior Analyst Doctoral Level and is licensed in NY and Connecticut.

Dr. McDonald is an author and researcher and has published a book on including students with ASD, as well as chapters on technology and evidence-based interventions. She also serves on the editorial boards of Behavior Analysis in Practice, Special Education, Research, Policy and Practice, and The Journal of the Academy of Special Education Professionals, among other professional advisory boards.

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