

# INCREASING BEHAVIORAL & COGNITIVE FLEXIBILITY IN STUDENTS WITH ASD

Thursday, June 13, 2024, 10:00 am – 11:30 am

**DESCRIPTION:** This workshop will provide an overview of behavioral and cognitive flexibility and the focus on the importance of focusing on these areas with students with ASD. Often students with autism adhere to fixed routines, engage in rote or repetitive responding, or appear to have limited repertoires of responses. Flexibility in language use will be discussed. Specific skills related to flexibility will be addressed, and strategies will be discussed for increasing flexibility in students with ASD.

## WHO SHOULD ATTEND:

Parents, family members, caregivers and professionals who want to enhance the lives of children, teenagers & young adults. We welcome anyone who strives to achieve the same goals.

## LANGUAGE:

English (With Spanish & Mandarin Interpretation)

## REGISTRATION IS REQUIRED

By web: [Click Here](#)

By Email [familyconnect@adaptcommunitynetwork.org](mailto:familyconnect@adaptcommunitynetwork.org)

By Phone: (718) 436-7979 Ext.704

## ABOUT THE SPEAKER



**Dr. Mary McDonald** is a highly regarded Professor in the Special Education Program at Hofstra University where she directs the online master's in applied Behavior Analysis and the Advanced Certificate Programs, which includes the advanced certificate in ABA and the Advanced Certificate in Severe and Multiple Disabilities. Dr. McDonald has over 30 years of experience directing programs for students with autism, from early intervention through adulthood, and serves as the Associate Executive Director of Long Island Programs for Eden II. She completed her PhD in Learning Theory at the CUNY Graduate Center and is a Board-Certified Behavior Analyst Doctoral Level and is licensed in NY and Connecticut.

Dr. McDonald is an author and researcher and has published a book on including students with ASD, as well as chapters on technology and evidence-based interventions. She also serves on the editorial boards of Behavior Analysis in Practice, Special Education, Research, Policy and Practice, and The Journal of the Academy of Special Education Professionals, among other professional advisory boards.

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